

## Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

## SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
- Document all outcomes, processes and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira	X	Child Development/Education	Shannon Coulter	X	Student Health Center	VACANT	
Co-chair	Oleg Bepalov	X	Performing Arts	John Loprieno	X	Visual Arts	Erika Lizée	X
Academic Senate President	Erik Reese	X	Counseling	Trevor Hess		Library	Jackie Kinsey	X
Dean	Priscilla Mora	X	EATM	Brenda Woodhouse		EOPS	VACANT	
SLO Coordinator	Rachel Beetz	X	English/ ESL	Ryan Kenedy/ Sydney Sims	RK	Media Arts & Comm Studies	Jamie Whittington Studer	X
ACCESS	Sile Bassi	X	Health Sciences	Olga Myshina	X	Classified Member	Raul Torres Ambriz	
Athletics/ Health Education/Kinesiology	Brock Cushman		Life Sciences	VACANT				
Behavioral Sciences	VACANT (Julie Campbell)		Mathematics	Laurel Drane	X			
Business/Accounting/CIS/CSNE	Ruth Bennington	X	Physics/Astronomy/Engineering/Comp Sci	Loay Alnaji	X			
Chemistry/Earth Sciences	Rob Keil		Social Sciences	VACANT				

Agenda Item	Notes
1. Call to Order, Public Comments	Erik thanked everyone for their work moving the campus forward with SLOs during a difficult year. He also recognized Dani Vieira for leading the committee its entire duration and Rachel Beetz for providing her support as SLO Coordinator.
2. Approval of April 13, 2021 Minutes	Priscilla Mora motioned to approve and Ruth Bennington seconded. Motion was approved unanimously with no abstentions.

<p>3. SLO Coordinator Report</p>	<p>Rachel attended two tech review meetings and updated CLOs for MUS, ANTH, HIST, PSY. Separate updates were done for ART, ARTH, DANC.</p> <p>The First Friday Office Hour was held on 05/07/21 and a recording is available upon request. A faculty member shared their concern about manually inputting assessments for 6 courses with 40 students and 5 SLO's each.</p> <ul style="list-style-type: none"> <li>• Uploading a CSV was decided against because of the training it would require.</li> <li>• It was also recommended a button to select all for "Meets expectations" is added since most students will meet the standard. Faculty can then go through and manually change the ones who were below the standard. Rachel will ask eLumen if this is possible.</li> <li>• Oleg Bepalov said this can be an opportunity for faculty to consider lowering the amount of SLOs to just two or three.</li> </ul> <p>Meetings with Rachel, Oleg, Dani, Ruth, and the Service departments for Student Services Outcomes have been ongoing. They review what is needed for accreditation. Services have until the end of summer to define their outcomes and set up an assessment method.</p> <p>Summer assignments include:</p> <ul style="list-style-type: none"> <li>• Reach out to faculty who did not complete assessments for spring 2021</li> <li>• Revise SLOs</li> <li>• Edit/update degrees and certificates in eLumen</li> <li>• Revise SLO mapping eLumen</li> <li>• Design faculty survey to assess the effectiveness of eLumen and the reporting process</li> <li>• Update the SLO website, info, and tutorial materials.</li> </ul>
<p>4. eLumen Update – Rachel and Oleg, Spring 2021 SLO Input into eLumen</p>	<p>There is a data collection plan that asks if the SLO data in specific subjects will be collected for all, some, or none of the spring 2021 courses. Some are using fall 2020 and spring 2021 to get their SLOs and methods ready for assessment. The goal is to have 100% of subjects entering SLO data by the end of the fall semester.</p> <p>An update was given regarding Linking Canvas to eLumen to allow assessment scores to be uploaded. The process does not save time because it is the same number of clicks and requires more training and understanding to utilize the eLumen rubric in canvas.</p> <p>The SLOs for fall will not be available in eLumen until the end of the fall semester. All student drops have to be updated on class rosters and outcomes need to be updated before the upload into eLumen. In the long term, there will be a formal process so uploads can happen sooner but not while the process is still new to faculty.</p>

5. Continuing discussion on Student Services Outcomes – Oleg	All student services departments have been identified and Rachel, Ruth, Danni, and Oleg have meetings with the service department point persons to identify SSOs and the method to assess them. The IE department is available for departments that want to use surveys as their assessment method.
6. Overview of 2020-2021 Goals	<p>Reviewed 2020-21 goals to record how they were met throughout the year.</p> <ol style="list-style-type: none"> <li>1. Assist in the implementation of eLumen for SLO assessment. <ul style="list-style-type: none"> <li>o Much of the year was focused on implementing eLumen to start disaggregation for accreditation. Made progress and will continue to work on it.</li> </ul> </li> <li>2. Discuss SLO integration into curriculum development. <ul style="list-style-type: none"> <li>o Completed goal and the SLO coordinator will continue to attend the tech review meetings to promote clear SLO placement in curriculum.</li> </ul> </li> <li>3. Continue discussion of SLOs in the Guided Pathway Model. <ul style="list-style-type: none"> <li>o There was some discussion but needs to be further developed. The committee will further discuss this goal and how the SLO committee connects to Guided Pathways.</li> </ul> </li> <li>4. Continue discussions on Program Level Outcomes (PLOs). <ul style="list-style-type: none"> <li>o PLOs will need to be analyzed further by the 2021-22 committee. There's a need to show ACCJC that PLOs have been accessed.</li> </ul> </li> <li>5. Support ongoing development of Course Level Outcomes (CLOs) and Service Learning Outcomes (ongoing). <ul style="list-style-type: none"> <li>o The committee does not have the information necessary to evaluate yet. Will begin generating reports to have equitable discussions in the future.</li> </ul> </li> </ol> <p>Sile Bassi moved to affirm the 2020-21 goals and Jamie Whittington Studer seconded. The motion was approved unanimously. The progress of the goals will be shared with the committee before the final report is sent to the Academic Senate and College Presidents.</p>
6. Any other items or issues of interest.	
<b>Announcements</b>	
<b>Adjournment</b>	<b>Future Meetings</b>
Adjournment – 2:15 PM	<p>Fall 2020: <del>September 8, October 13, November 10, December 8</del></p> <p>Spring 2021: <del>January 12, February 9, March 9, April 13, May 11</del></p>